

American University

2026S Instructor - Course SET Report with comments for David Miller GOVT-310-005

Response Summary

Raters	Responded	Invited	Response Ratio
Students	4	25	16%

Questions for David Miller:

Instructor Questions

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	Median	75th Percentile	Department Median	School Median	AU Median
The professor required high levels of performance.	0	0	1	2	1	75.0%	3.3	4.0	4.8	5.0	5.0	5.0
The professor presented the material clearly.	0	0	2	0	2	50.0%	3.0	4.0	5.0	5.0	5.0	5.0
The professor facilitated a respectful learning environment.	0	1	0	0	3	75.0%	2.8	5.0	5.0	5.0	5.0	5.0
The professor was responsive to students' questions and comments.	0	0	1	0	3	75.0%	3.5	5.0	5.0	5.0	5.0	5.0
The professor was available for conversations or questions outside of the designated class time.	0	0	0	1	3	100.0%	4.3	5.0	5.0	5.0	5.0	5.0
The professor provided constructive feedback on papers, tests, or other assignments as appropriate.	0	0	0	1	2	100.0%	4.0	5.0	5.0	5.0	5.0	5.0
I would recommend this professor to other students.	0	0	2	0	2	50.0%	3.0	4.0	5.0	5.0	5.0	5.0

Questions for GOVT-310-005

Course Questions

	1- Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	Median	75th Percentile	Department Median	School Median	AU Median
This course challenged me to do my best work.	0	0	0	2	2	100.0%	4.0	4.5	5.0	5.0	5.0	5.0
The learning objectives for this course were clear.	0	1	0	1	2	75.0%	2.5	4.5	5.0	5.0	5.0	5.0
The activities, readings, and assignments reflected the learning objectives for the course.	0	0	1	0	3	75.0%	3.5	5.0	5.0	5.0	5.0	5.0
I now have a greater understanding of the subject matter of this course.	0	0	1	3	0	75.0%	3.3	4.0	4.0	5.0	5.0	5.0

Indicate the average number of hours per week you worked on assignments and studied for this course

0-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	12 or more Hours
1	1	2	0	0

Student Comments

What did you find MOST helpful about David Miller's teaching approach and course content?

Comments
Professor Miller was super attentive and really understanding that statistics was not any of our home fields. He encouraged us to ask questions and would often provide a ton of help if we were stuck. He was incredibly kind and understanding and I appreciate how much I was able to interface with him directly about my project and where I was at in the class.
Professor Miller was very generous with his time outside of class
He clearly knew the material quite well and had taken care to design his lessons and assignments.
He was very understanding of students frustration with R studio and coding overall. Like

What did you find LEAST helpful about David Miller's teaching approach and course content?

Comments
I found problem sets to be completely unproductive. It was hard to find time outside of class to work with a group and ultimately felt like we were doing worse work because of it. I would recommend having labs be group work and problem sets be shorter, individual assignments where everyone actually learns how to do each concept.
This is probably an unpopular opinion but I wish we had focused more on the math of each stats tool—I feel like I learned how to apply each formula and understood it at a high level but didn't understand the mathematical components of each
The lectures could be a little hard to follow, and overall, I didn't really feel like I learned the coding element in an open-ended way. What I mean is, while I learned how to do certain things, I didn't feel like I was really prepared to go beyond what we learned in class because I didn't understand how anything actually worked.
Perhaps what I am about to say is just due to the fact that this class, in general, is just EXTREMELY foreign to but one the thing I felt was unhelpful about Professor Miller's teaching style was the way in which he explained what were doing in class. When he talked, it was as if he was using a voice-to-text to write an academic paper. It wasn't like I was unable to get what we were doing in class but I was already struggling and the inability to simply understand/decode what he was verbally saying or displaying on the lecture slides made it 10x more difficult. Though, I appreciated how it challenged me to adapt and get somewhat acclimated to this field, it didn't help that I felt like I entered this course on level 1 of the easy mode while he and the overall class structure itself was on level 1000 of the super hard/mastery mode. Again, I obviously have my own feelings about the GOVT-310 course in general (which I am taking the opportunity to express here), so I don't fault much of resentment in my experience in this class to the professor! I just wished that there was lesser level, more intermediate course available before this course that could have prepared me for this class. Like, one thing that really stressed me out about this class and actually gave me panic attacks where I would break down in tears was the way in which I felt like we were just expected to know everything about coding despite only being taught certain things in. While Professor Miller and his TA were very helpful in part, it still is indicative of how flawed GOVT-310 is as a required course! Like, this course actually made me feel stupid. As if, I was not a good student because I simply could not understand or, to put it more plainly, "get with the program." I can only speak to my own experiences but for someone who is junior and hasn't taken stats-related class since fall of my freshman year, it just felt like I needed everything to spelled out to me like teaching the ABC's to a kindergartener. I don't know if whoever ends up reading this would actually understanding or even care about the frustration I am trying to display here but I just want to end this off by saying fault the nature of my commentary here to Professor Millers teaching approach.

GOVT questions

	Invited Count	Resp Count	Resp Ratio	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	Median	75th Percentile	Dept Median
I gained a good understanding of concepts and principles in this field.	25	4	16.0%	0	1	0	2	1	75.0%	2.5	4.0	4.8	5.0
I deepened my interest in the subject matter of this course.	25	4	16.0%	1	1	1	0	1	25.0%	1.3	2.5	4.5	5.0
The professor encourages students to think independently.	25	4	16.0%	0	1	0	1	2	75.0%	2.5	4.5	5.0	5.0
The instructor seems well-prepared for each class.	25	4	16.0%	0	0	0	1	3	100.0%	4.3	5.0	5.0	5.0