



WashU Spring 2019 Instructor Report for SP2019.L32.Pol Sci.495.01 - Research Design and Methods (David Miller)

Project Title: **WashU Spring 2019 Course Evaluations**

Courses Audience: **5**

Responses Received: **3**

Response Ratio: **60.0%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Tuesday, May 21, 2019**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

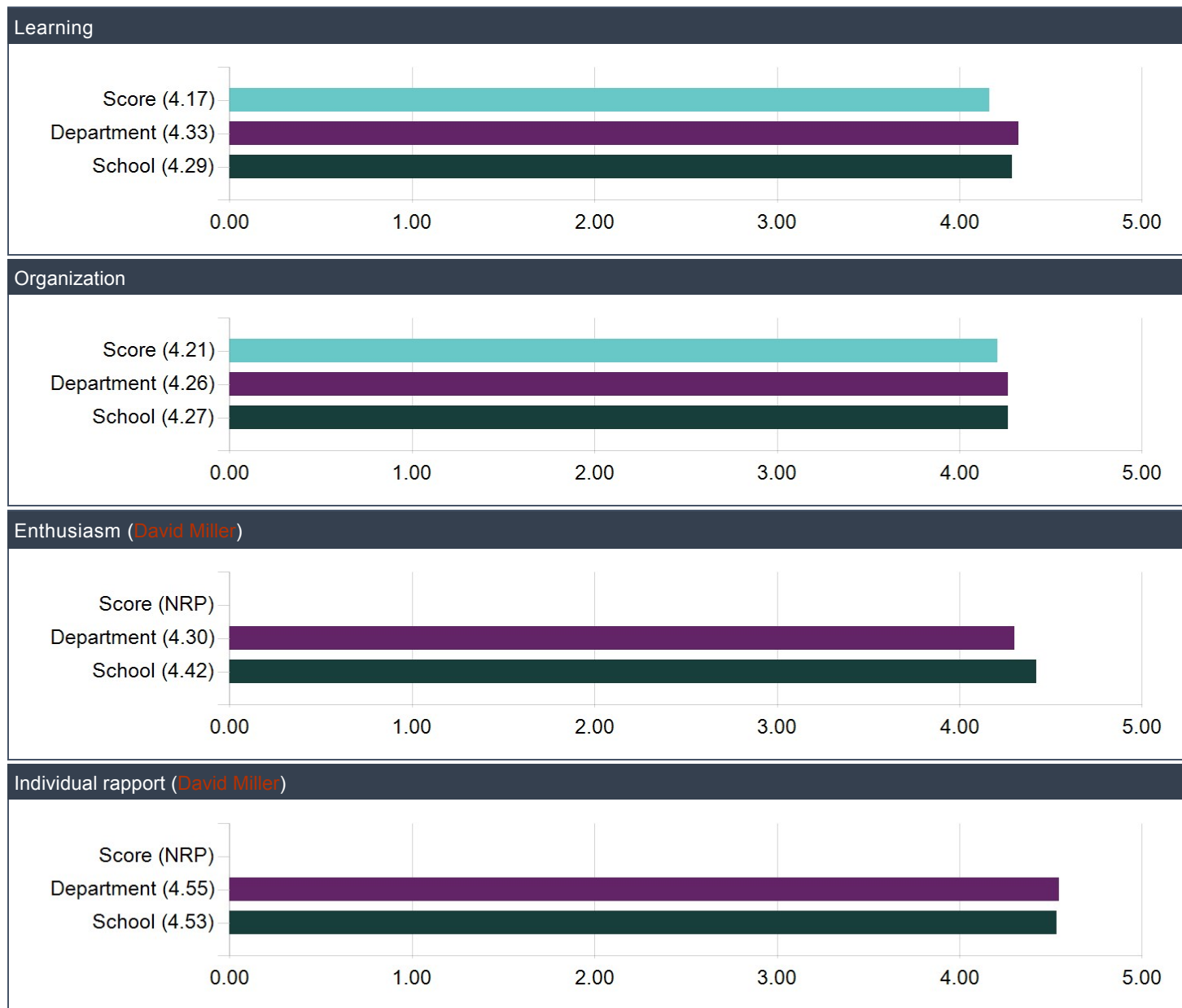
Learning

Competency Statistics	Value
Mean	4.17
Median	4.00
Mode	5
Standard Deviation	0.83

Organization

Competency Statistics	Value
Mean	4.21
Median	4.00
Mode	4
Standard Deviation	0.65

Comparison Detail for Course and Instructor Evaluation

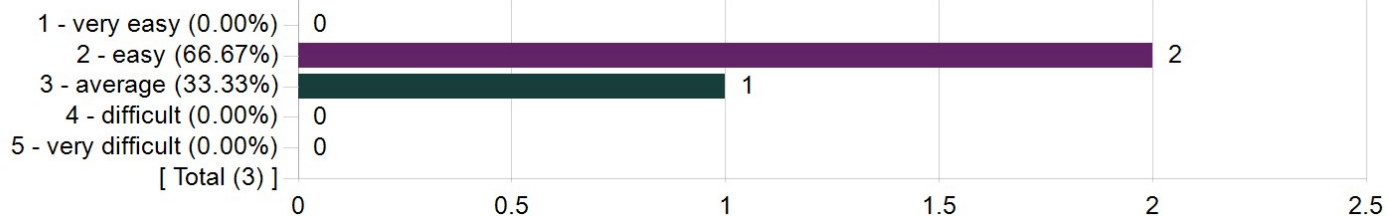


Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

Course difficulty relative to other courses was

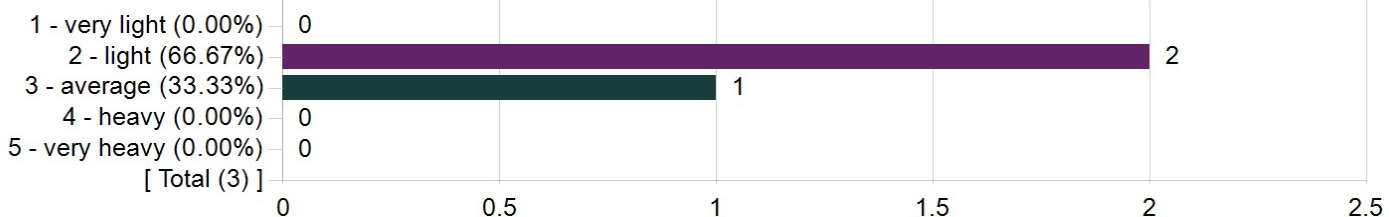
1. Course difficulty relative to other courses was



Statistics	Value
Mean	2.33
Median	2.00
Mode	2
Standard Deviation	0.58

Course workload relative to other courses was

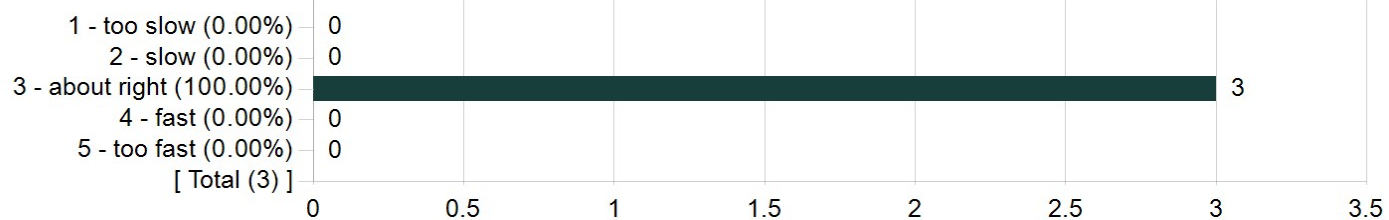
1. Course workload relative to other courses was



Statistics	Value
Mean	2.33
Median	2.00
Mode	2
Standard Deviation	0.58

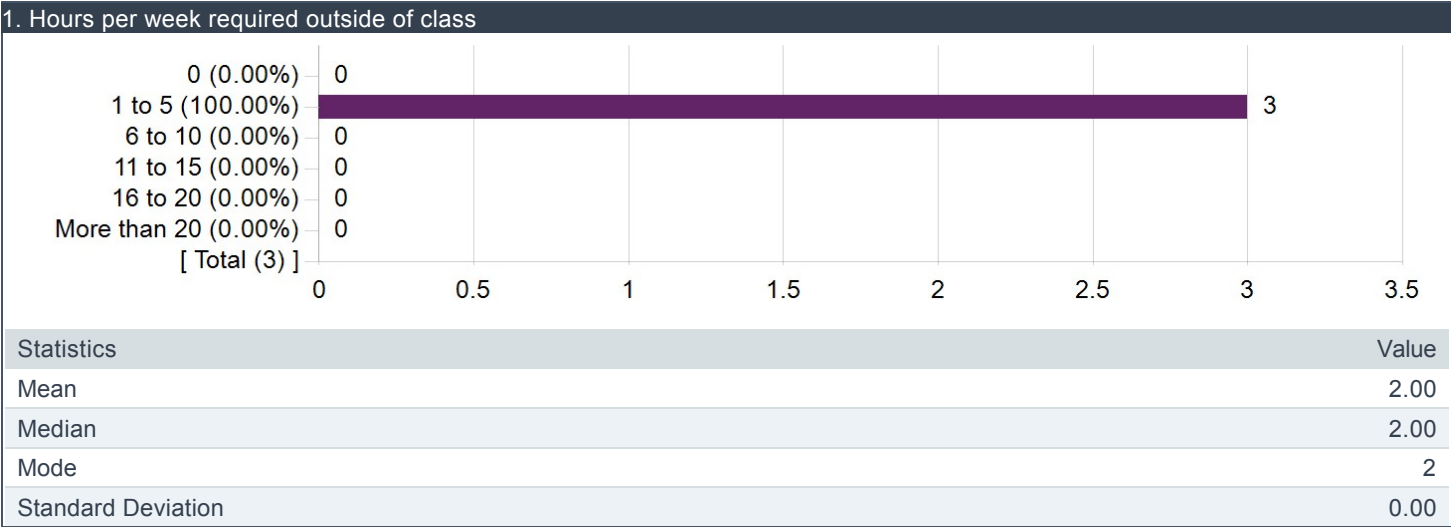
Course pace was

1. Course pace was



Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00

Hours per week required outside of class



Comparison Detail for Varied Rating Scale Responses



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
If you're writing a thesis, this will really help you.
Don't take this course unless you're actively working toward a thesis in political science. While the material is technically more broadly applicable, it is taught with that expectation.
It's a very good course to take whether you're writing a senior thesis or not. It'll teach you how to evaluate arguments and how to read political science.

Describe at least one thing about this course that helped you learn.

Comments
The discussion style was really engaging.
Gabel was very open to spending extra time on a topic to make sure we all understood a topic.
We were assigned general informational readings about topics but also had academic articles that exemplified the topics.

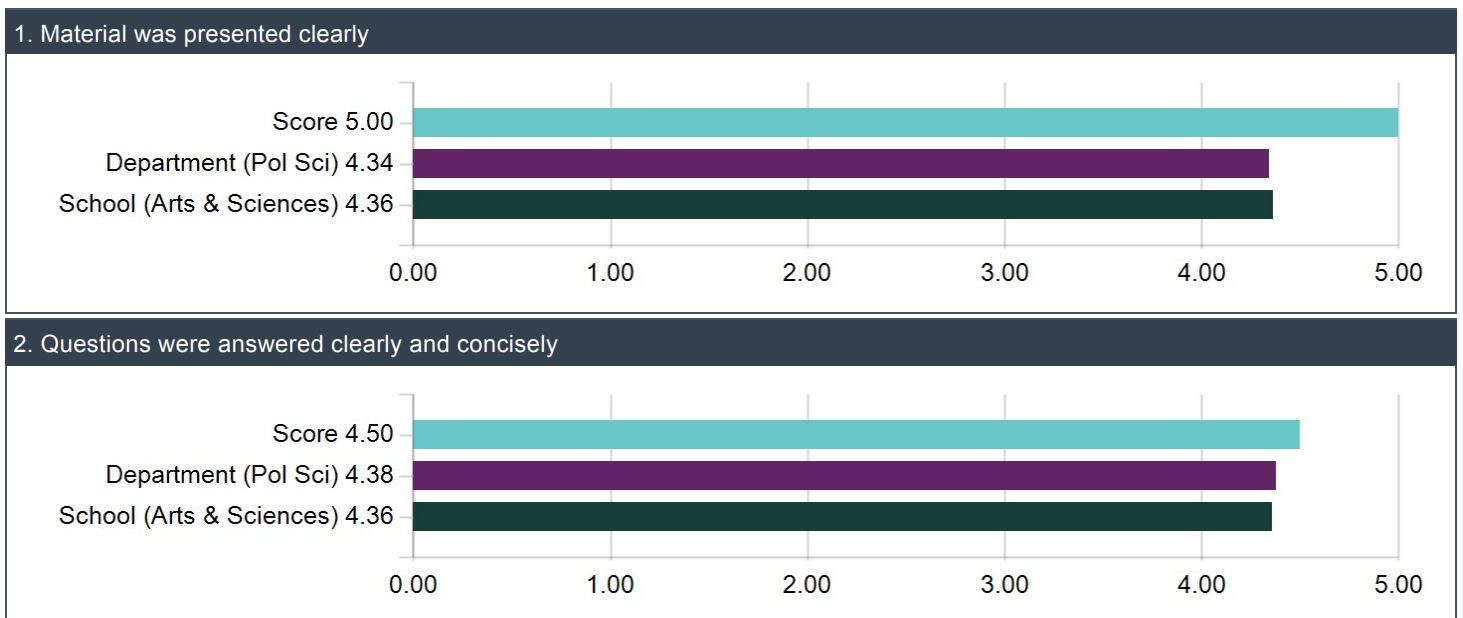
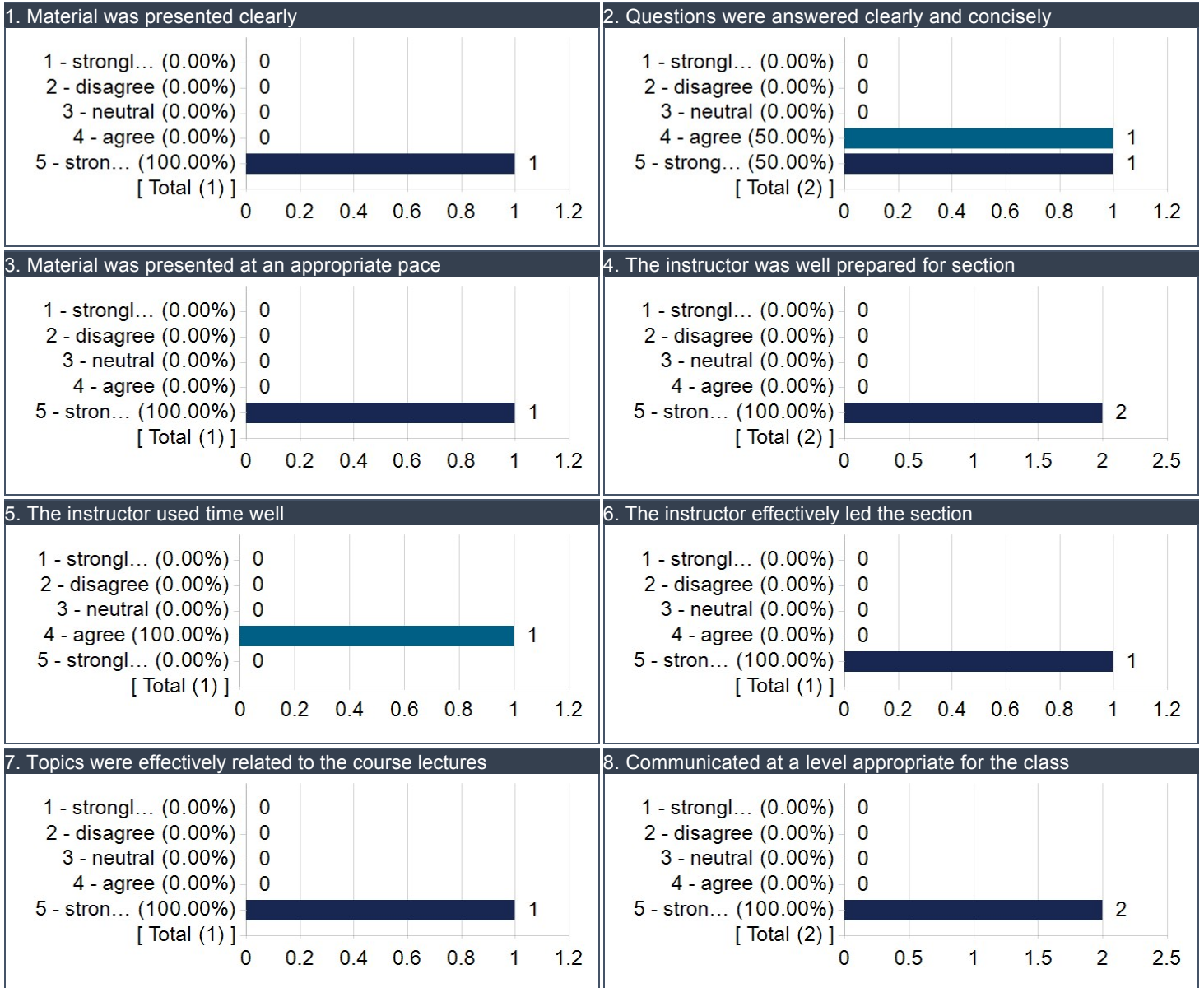
Describe at least one thing that could be changed about this course to help you learn.

Comments
More organized slides would be helpful
Make this course have prerequisites. Familiarity w/ relevant statistics would've been very helpful.
Market it to students earlier than junior year, and check for overlap with QPM.

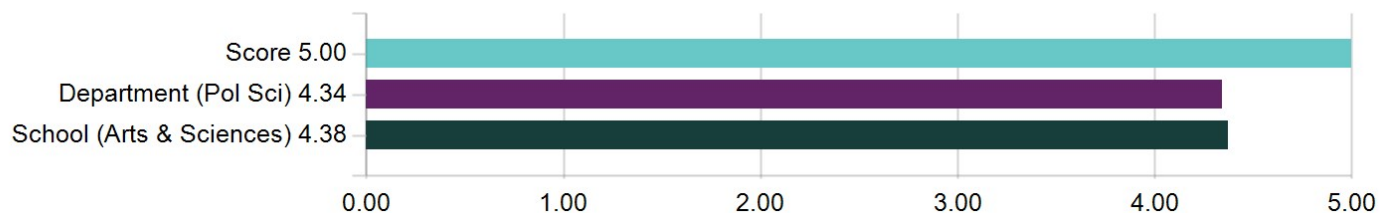
AI Evaluation for David Miller

Instruction

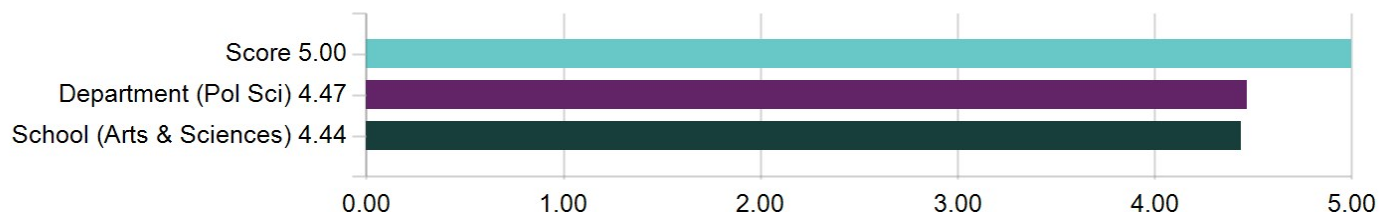
Question	Score			
	Response Count	Mean	Standard Deviation	Median
Material was presented clearly	1	5.00	0.00	5.00
Questions were answered clearly and concisely	2	4.50	0.71	4.50
Material was presented at an appropriate pace	1	5.00	0.00	5.00
The instructor was well prepared for section	2	5.00	0.00	5.00
The instructor used time well	1	4.00	0.00	4.00
The instructor effectively led the section	1	5.00	0.00	5.00
Topics were effectively related to the course lectures	1	5.00	0.00	5.00
Communicated at a level appropriate for the class	2	5.00	0.00	5.00



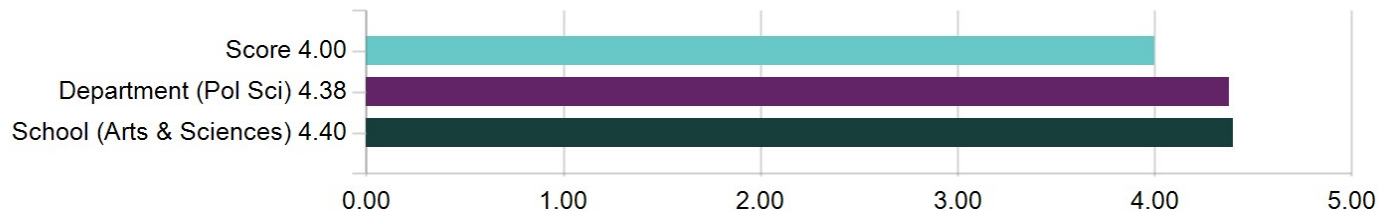
3. Material was presented at an appropriate pace



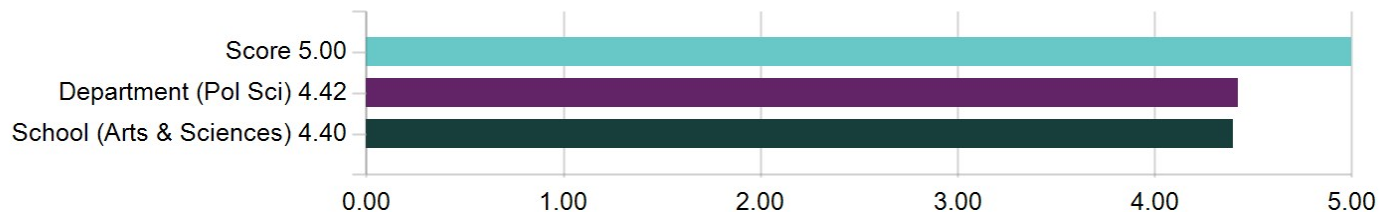
4. The instructor was well prepared for section



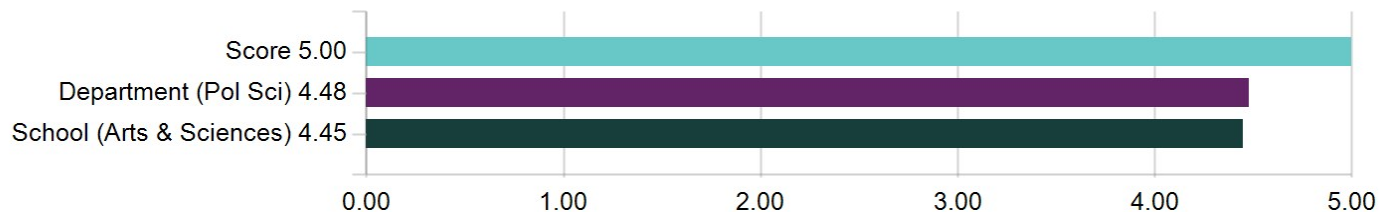
5. The instructor used time well



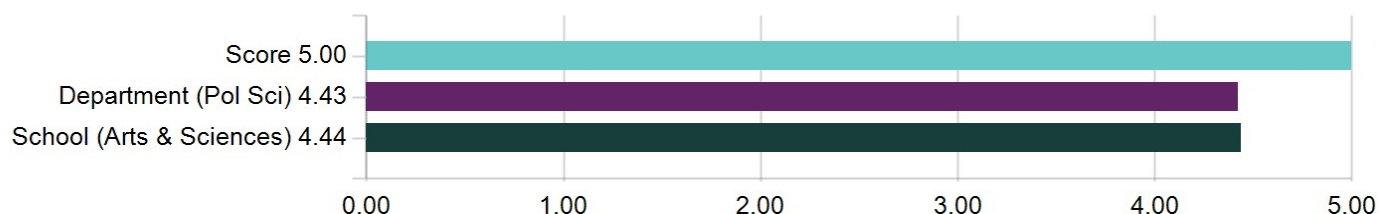
6. The instructor effectively led the section



7. Topics were effectively related to the course lectures



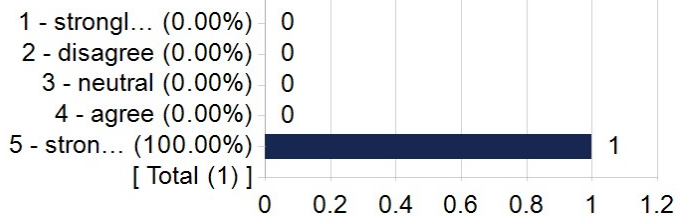
8. Communicated at a level appropriate for the class



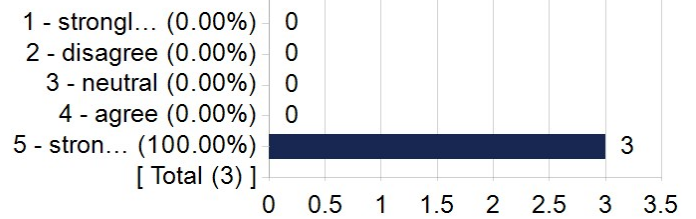
Interaction with Students

Question	Score			
	Response Count	Mean	Standard Deviation	Median
Expectations were clearly explained	1	5.00	0.00	5.00
Grading procedures were fair	3	5.00	0.00	5.00
Instructor was concerned for students	2	4.50	0.71	4.50
Instructor was available for consultation outside of section	2	5.00	0.00	5.00
Instructor maintained positive environment in section	2	5.00	0.00	5.00

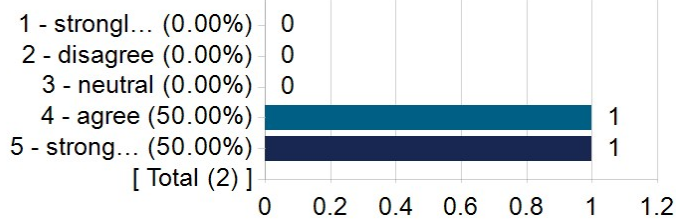
1. Expectations were clearly explained



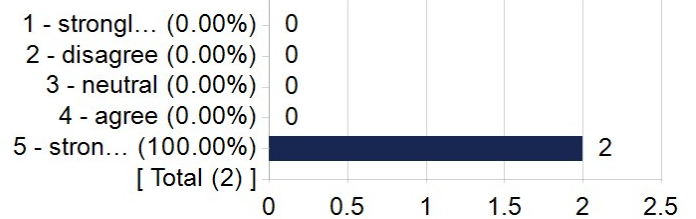
2. Grading procedures were fair



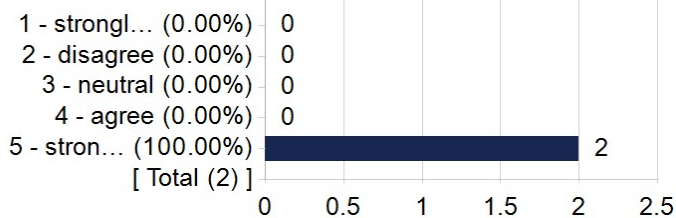
3. Instructor was concerned for students



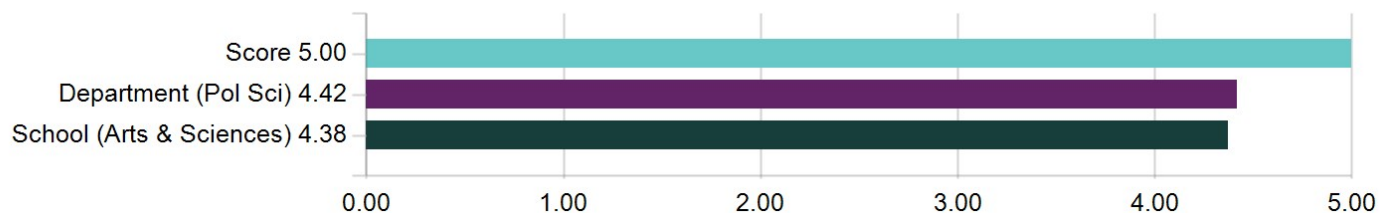
4. Instructor was available for consultation outside of section



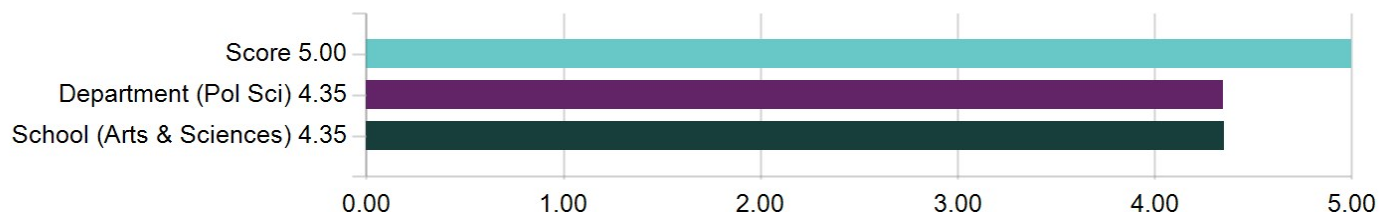
5. Instructor maintained positive environment in section



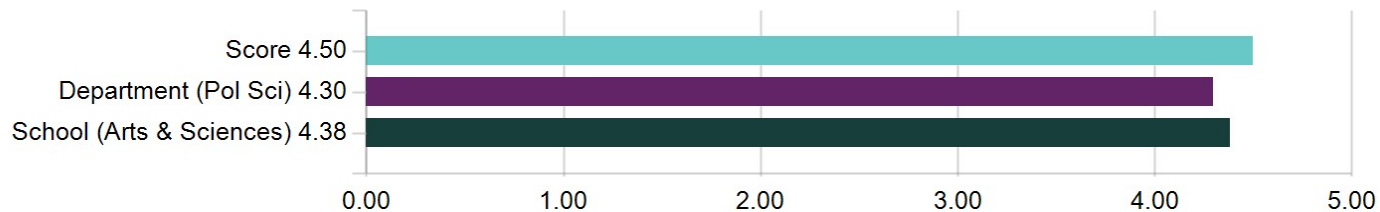
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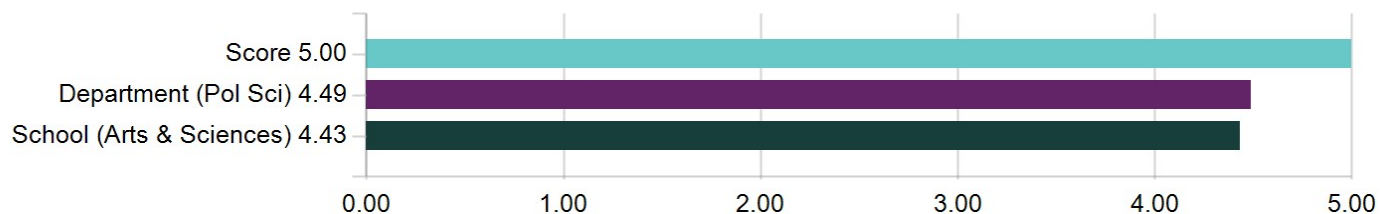
2. Grading procedures were fair



3. Instructor was concerned for students



4. Instructor was available for consultation outside of section



5. Instructor maintained positive environment in section

