

# East Tennessee State University

## 2022 Spring: Full & Second 7-weeks

**Course:** 11801.202210: PSCI-3440-201 - Research Methods  
**Instructor:** David Miller \*  
**Response Rate:** 6/22 (27.27%)

### 1 - I expect to earn the following grade in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
A	(5)	5	83.33%		4.83	4.50	4.44	4.65							
B	(4)	1	16.67%												
C	(3)	0	0.00%												
D	(2)	0	0.00%												
F	(1)	0	0.00%												
					0	25	50	100	Question	University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)	4.83	0.41	5.00	18971	4.50	0.75	5.00	7904	4.44	0.80	5.00	136	4.65	0.59	5.00

### 2 - I devoted the following number of hours per week to this course (including class time attended, online assignments and activities, and/or time preparing for this course).

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
3	(3)	1	16.67%		6.17	5.34	4.87	4.69							
6	(6)	1	16.67%												
7	(7)	4	66.67%												
					0	25	50	100	Question	University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)	6.17	1.60	7.00	18681	5.34	2.62	5.00	7774	4.87	2.38	5.00	131	4.69	2.29	4.00

### 3 - I completed the assigned preparatory class activities (readings, videos, discussions, etc.).

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
All of the Time	(4)	5	83.33%		3.67	3.64	3.61	3.51							
Most of the Time	(3)	0	0.00%												
Some of the Time	(2)	1	16.67%												
None of the Time	(1)	0	0.00%												
					0	25	50	100	Question	University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)	3.67	0.82	4.00	18905	3.64	0.59	4.00	7873	3.61	0.61	4.00	134	3.51	0.69	4.00

### 4 - How satisfied are you with your effort in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Satisfied	(4)	3	50.00%		3.50	3.50	3.44	3.45							
Satisfied	(3)	3	50.00%												
Unsatisfied	(2)	0	0.00%												
Very Unsatisfied	(1)	0	0.00%												
					0	25	50	100	Question	University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)	3.50	0.55	3.50	18917	3.50	0.62	4.00	7876	3.44	0.65	4.00	133	3.45	0.67	4.00

### 5 - I could have done the following to improve my performance in this course:

Response Rate	4/22 (18.18%)
<ul style="list-style-type: none"> <li>• learned how to use R before class started</li> <li>• read the material beforehand</li> <li>• I literally tried my best to learn the concepts of this course, however i could not grasp them. I spent countless hours outside of class to studying to no avail.</li> <li>• N/A</li> </ul>	

# East Tennessee State University

## 2022 Spring: Full & Second 7-weeks

**Course:** 11801.202210: PSCI-3440-201 - Research Methods  
**Instructor:** David Miller \*  
**Response Rate:** 6/22 (27.27%)

### 6 - The course content was consistent with the course description.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(4)	5	83.33%		3.67	3.66	3.65	3.67				
Agree				(3)	0	0.00%									
Disagree				(2)	1	16.67%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	University	College	Department
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)	3.67	0.82	4.00	18880	3.66	0.57	4.00	7864	3.65	0.57	4.00	135	3.67	0.64	4.00

### 7 - Please identify what you consider to be the strengths of this course.

Response Rate	3/22 (13.64%)
<ul style="list-style-type: none"> <li>• the professor and the structure; Dr. Miller is extremely knowledgeable about the information he teaches, and he teaches it in a great way, the way he has structured his class and his homeworks/ exams ensures you actually have learned what he has taught. I also really like how he utilizes class time, since it gives us time to ask him questions about the practice problems or the homeworks.</li> <li>• I hate this course. Such a small percentage of people are going to go into data analytics so this entire class is completely pointless.</li> <li>• The lecture were very straight forward, and the R examples were very helpful.</li> </ul>	

### 8 - Please identify areas where you think this course could be improved.

Response Rate	4/22 (18.18%)
<ul style="list-style-type: none"> <li>• More info on how to use R because its very difficult to use and we hardly had an introduction to it</li> <li>• I think that instead of just giving us practice problems/ labs and letting us approach him with questions, it might be beneficial to see him actually do an example problem or problem set with the class instead of setting us free.</li> <li>• Quit requiring the class for majors or minors to graduate.</li> <li>• Let students choose their own group, and allow a mid-term peer evaluation. This evaluation should make it so that if someone is not doing the work, then they have do work alone. I have done all the editing for all assignment, and more often than not completely redo work because it was done wrong/incomplete. I am not happy that people are benefitting off of my work, and barely contributing.</li> </ul>	

### 9 - What advice would you give to another student who is considering taking this course?

Response Rate	5/22 (22.73%)
<ul style="list-style-type: none"> <li>• get a schedule down with your group members to make sure the problem sets are done and submitted on time</li> <li>• Pay attention in class and ask questions.</li> <li>• take it with Dr. Miller, and make sure to attend class- i never missed any days, and I'm sure it is difficult to catch up once you've missed a class.</li> <li>• Only take it because you need it to graduate. Do not voluntarily take this course.</li> <li>• Pay attention in the lecture portion and ask questions! If I did not ask for further explanation I would not understand some of the course.</li> </ul>	

### 10 - The instructor made course expectations clear (e.g. objectives, policies, and assignments).

David Miller

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(4)	4	66.67%		3.33	3.60	3.58	3.66				
Agree				(3)	1	16.67%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	1	16.67%									
								0	25	50	100	Question	University	College	Department
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)	3.33	1.21	4.00	22470	3.60	0.68	4.00	9143	3.58	0.69	4.00	135	3.66	0.70	4.00

**East Tennessee State University**  
**2022 Spring: Full & Second 7-weeks**

**Course:** 11801.202210: PSCI-3440-201 - Research Methods  
**Instructor:** David Miller \*  
**Response Rate:** 6/22 (27.27%)

11 - The instructor was well prepared.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	4	66.67%					3.50		3.59		3.57		3.64	
Agree		(3)	1	16.67%												
Disagree		(2)	1	16.67%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)		3.50	0.84	4.00	22340	3.59	0.69	4.00	9085	3.57	0.70	4.00	135	3.64	0.69	4.00

12 - The instructor managed course time effectively.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	5	83.33%					3.50		3.56		3.54		3.61	
Agree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	16.67%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)		3.50	1.22	4.00	22272	3.56	0.72	4.00	9060	3.54	0.73	4.00	135	3.61	0.73	4.00

13 - The instructor clearly explained course content.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	2	33.33%					3.00		3.54		3.51		3.62	
Agree		(3)	3	50.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	16.67%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)		3.00	1.10	3.00	22282	3.54	0.75	4.00	9066	3.51	0.77	4.00	133	3.62	0.70	4.00

14 - The instructor showed interest in my learning.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	3	50.00%					3.17		3.56		3.51		3.62	
Agree		(3)	2	33.33%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	16.67%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
6/22 (27.27%)		3.17	1.17	3.50	22253	3.56	0.74	4.00	9047	3.51	0.77	4.00	133	3.62	0.73	4.00

**East Tennessee State University**  
**2022 Spring: Full & Second 7-weeks**

**Course:** 11801.202210: PSCI-3440-201 - Research Methods  
**Instructor:** David Miller \*  
**Response Rate:** 6/22 (27.27%)

**15 - The instructor helped increase my knowledge and/or skills in the content of this course.**

David Miller

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree		(4)	4	66.67%		3.33	3.55	3.51	3.63							
Agree		(3)	1	16.67%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	16.67%												
						0	25	50	100	Question	University	College	Department			
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
6/22 (27.27%)	3.33	1.21	4.00	22236	3.55	0.75	4.00	9053	3.51	0.78	4.00	133	3.63	0.70	4.00	

**16 - The instructor provided me with meaningful feedback.**

David Miller

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree		(4)	5	83.33%		3.67	3.48	3.43	3.55							
Agree		(3)	0	0.00%												
Disagree		(2)	1	16.67%												
Strongly Disagree		(1)	0	0.00%												
						0	25	50	100	Question	University	College	Department			
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
6/22 (27.27%)	3.67	0.82	4.00	22149	3.48	0.80	4.00	9027	3.43	0.83	4.00	132	3.55	0.79	4.00	

**17 - The instructor was helpful when I had questions and/or sought assistance.**

David Miller

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree		(4)	5	83.33%		3.67	3.56	3.52	3.64							
Agree		(3)	0	0.00%												
Disagree		(2)	1	16.67%												
Strongly Disagree		(1)	0	0.00%												
						0	25	50	100	Question	University	College	Department			
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
6/22 (27.27%)	3.67	0.82	4.00	22087	3.56	0.74	4.00	8984	3.52	0.76	4.00	132	3.64	0.71	4.00	

**18 - What suggestions do you have to improve the instructor's effectiveness?**

David Miller

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
2/22 (9.09%)															

- Dr. Miller is probably one of the worst professors i've had the misfortune of taking while at ETSU. He does not explain course content well and his power points are confusing and not helpful. He has a very pretentious attitude and does not take time to adequately help students. He also prioritizes his favorite students over the rest of the class (some students get emails with the exact codes to type into R while others just get confusing explanations). Ultimately, this class has done absolutely nothing to improve my knowledge in data analytics or how to efficiently use R. I think Dr. Miller is a smart individual who knows data analytics well, however teaching is not his strong suit. Perhaps, have another professor that actually wants students to succeed instead of one that whats to show off how much he knows, teach the course. - Peyton Ulrich
- Giving further explantation on how to interpret data.