

East Tennessee State University
2022 Fall: Full & Second 7-weeks

Course: 82298.202280: PSCI-3440-201 - Research Methods
Instructor: David Miller *
Response Rate: 8/29 (27.59 %)

1 - I expect to earn the following grade in this course.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
A		(5)	4	50.00%					4.25	4.50	4.45	4.52				
B		(4)	2	25.00%												
C		(3)	2	25.00%												
D		(2)	0	0.00%												
F		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		4.25	0.89	4.50	23335	4.50	0.75	5.00	10282	4.45	0.78	5.00	167	4.52	0.70	5.00

2 - I devoted the following number of hours per week to this course (including class time attended, online assignments and activities, and/or time preparing for this course).																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
3		(3)	1	12.50%					6.50	5.29	4.93	4.91				
6		(6)	4	50.00%												
7		(7)	1	12.50%												
9		(9)	2	25.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		6.50	1.93	6.00	22987	5.29	2.59	5.00	10097	4.93	2.38	5.00	164	4.91	2.19	5.00

3 - I completed the assigned preparatory class activities (readings, videos, discussions, etc.).																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
All of the Time		(4)	6	75.00%					3.75	3.64	3.62	3.63				
Most of the Time		(3)	2	25.00%												
Some of the Time		(2)	0	0.00%												
None of the Time		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		3.75	0.46	4.00	23213	3.64	0.58	4.00	10224	3.62	0.59	4.00	166	3.63	0.62	4.00

4 - How satisfied are you with your effort in this course?																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Satisfied		(4)	2	25.00%					3.13	3.47	3.43	3.45				
Satisfied		(3)	5	62.50%												
Unsatisfied		(2)	1	12.50%												
Very Unsatisfied		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		3.13	0.64	3.00	23182	3.47	0.64	4.00	10204	3.43	0.65	4.00	167	3.45	0.63	4.00

5 - I could have done the following to improve my performance in this course:	
Response Rate	3/29 (10.34%)
<ul style="list-style-type: none"> I could of delayed this course until I had more lower level classes complete, as the terminology could be confusing at times. I could have done better by completing the assigned readings on time. Either take some kind of medication or get a transplanted left brain from somebody good at math. 	

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6 - The course content was consistent with the course description.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(4)	5	62.50%		3.63		3.64		3.67		3.68	
Agree				(3)	3	37.50%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	University	College	Department
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)	3.63	0.52	4.00	23157	3.64	0.59	4.00	10186	3.67	0.55	4.00	168	3.68	0.57	4.00

7 - Please identify what you consider to be the strengths of this course.

Response Rate	4/29 (13.79%)
<ul style="list-style-type: none"> • The ability of Prof. Miller to be so available to my classmates when we have questions and to guide us to the right answers. • Professor has mastered engine he provides to class, very knowledgeable, stable group work, quick PowerPoints • Dr Miller has always been one of my favorite teachers at ETSU. He works well with students when they try to work with him. • Dr. Miller is very willing to help students with course work and related concepts. 	

8 - Please identify areas where you think this course could be improved.

Response Rate	4/29 (13.79%)
<ul style="list-style-type: none"> • N/A • Was not a fan of using R, first class using any code. Have also only taken one mathematics course at college, making some trivial acts of math for some lost on me. • The material is somewhat dense and lost me at several points. I don't know if that's the fault of the course or me. • Lecture: the power point presentations tend to lack important details necessary for completing course work. 	

9 - What advice would you give to another student who is considering taking this course?

Response Rate	4/29 (13.79%)
<ul style="list-style-type: none"> • You will have to work for your grade. Do NOT stack another difficult course with it. Do not take unless required. • If you do not like group work then, either do not take this class, or make sure very early on you communicate with your group who is going to do what and what times outside of class you are going to meet. • Get confident with the course tools • Talk to Dr Miller regularly. Go to R seminars outside of class. 	

10 - The instructor made course expectations clear (e.g. objectives, policies, and assignments).

David Miller

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(4)	4	50.00%		3.50		3.58		3.63		3.62	
Agree				(3)	4	50.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	University	College	Department
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)	3.50	0.53	3.50	31364	3.58	0.68	4.00	11735	3.63	0.64	4.00	183	3.62	0.63	4.00

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11 - The instructor was well prepared.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	6	75.00%					3.75		3.57		3.60		3.66	
Agree		(3)	2	25.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		3.75	0.46	4.00	29869	3.57	0.69	4.00	11676	3.60	0.66	4.00	183	3.66	0.64	4.00

12 - The instructor managed course time effectively.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	5	62.50%					3.63		3.55		3.57		3.60	
Agree		(3)	3	37.50%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		3.63	0.52	4.00	29436	3.55	0.71	4.00	11666	3.57	0.69	4.00	184	3.60	0.72	4.00

13 - The instructor clearly explained course content.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	1	12.50%					2.88		3.52		3.54		3.51	
Agree		(3)	5	62.50%												
Disagree		(2)	2	25.00%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		2.88	0.64	3.00	29250	3.52	0.75	4.00	11662	3.54	0.73	4.00	184	3.51	0.71	4.00

14 - The instructor showed interest in my learning.																
David Miller																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	4	50.00%					3.50		3.55		3.55		3.53	
Agree		(3)	4	50.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/29 (27.59%)		3.50	0.53	3.50	29071	3.55	0.73	4.00	11630	3.55	0.72	4.00	183	3.53	0.64	4.00

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15 - The instructor helped increase my knowledge and/or skills in the content of this course.

David Miller

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree				(4)	2	25.00%					3.13		3.53		3.54		3.57	
Agree				(3)	5	62.50%												
Disagree				(2)	1	12.50%												
Strongly Disagree				(1)	0	0.00%												
0 25 50 100																		
								Question		University		College		Department				
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median			
8/29 (27.59%)	3.13	0.64	3.00	29080	3.53	0.75	4.00	11634	3.54	0.73	4.00	181	3.57	0.65	4.00			

16 - The instructor provided me with meaningful feedback.

David Miller

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree				(4)	6	75.00%					3.75		3.46		3.46		3.50	
Agree				(3)	2	25.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
0 25 50 100																		
								Question		University		College		Department				
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median			
8/29 (27.59%)	3.75	0.46	4.00	28976	3.46	0.80	4.00	11594	3.46	0.79	4.00	182	3.50	0.77	4.00			

17 - The instructor was helpful when I had questions and/or sought assistance.

David Miller

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree				(4)	6	75.00%					3.75		3.55		3.56		3.57	
Agree				(3)	2	25.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
0 25 50 100																		
								Question		University		College		Department				
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median			
8/29 (27.59%)	3.75	0.46	4.00	28894	3.55	0.74	4.00	11567	3.56	0.71	4.00	182	3.57	0.65	4.00			

18 - What suggestions do you have to improve the instructor's effectiveness?

David Miller

Response Rate 3/29 (10.34%)

- Very much a "look and pick apart" class rather than learning the content of the powerpoint. You do give a good lecture, but it can be hard to recall what each individual slide is significant for. Perhaps some more text on the powerpoints could flesh out their use
- Keep doing what you do. Maybe use smaller words.
- Provide more detail and in-depth examples during lecture.