

### Instructor Report for David Miller, FL2016.L.L32.101B.01 - American Politics

### **A&S Fall 2016 Course Evaluations**

Project Audience 192 Responses Received 107 Response Ratio 55.73%

#### **Report Comments**

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from your specified Fall 2016 course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions or concerns about your report, please contact evals@wustl.edu

Please Note: In order to protect student anonymity, fall and spring reports are not generated for sections with fewer than 4 respondents.

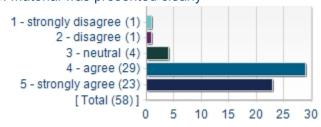
Creation Date Wed, Jan 31, 2018



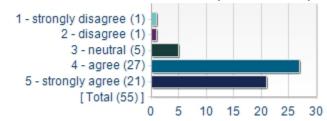
### **TA Evaluation**

### **Instruction (David Miller)**

#### 1. Material was presented clearly



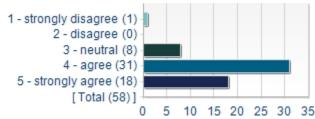
### 2. Questions were answered clearly and concisely



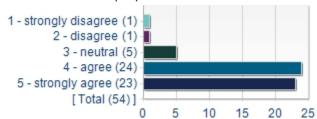
Statistics	Value
Mean	4.24
Median	4.00
Mode	4
Standard Deviation	0.80

Statistics	Value
Mean	4.20
Median	4.00
Mode	4
Standard Deviation	0.83

### 3. Material was presented at an appropriate pace



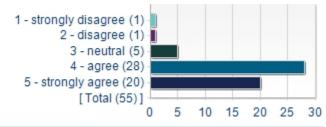
### 4. The TA was well prepared for section



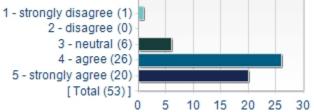
Statistics	Value
Mean	4.12
Median	4.00
Mode	4
Standard Deviation	0.77

Statistics	Value
Mean	4.24
Median	4.00
Mode	4
Standard Deviation	0.85

### 5. The TA used time well



6.	The	TΑ	effectively	led	the	section

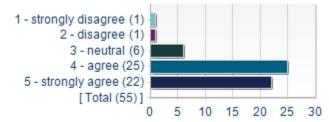


Statistics	Value
Mean	4.18
Median	4.00
Mode	4
Standard Deviation	0.82

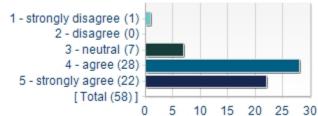
Statistics	Value
Mean	4.21
Median	4.00
Mode	4
Standard Deviation	0.79

### **Instruction (David Miller) (continued)**

### 7. Topics were effectively related to the course lectures



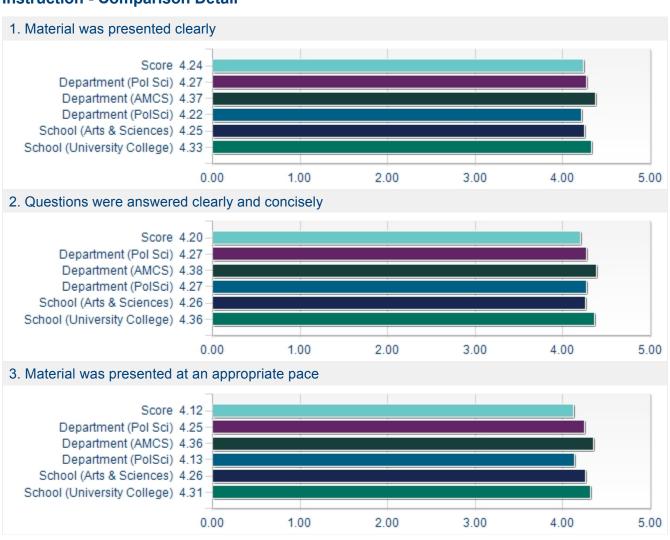
<ol><li>Communicated</li></ol>	at a	level	appropriate	for	the
class					



Statistics	Value
Mean	4.20
Median	4.00
Mode	4
Standard Deviation	0.85

Statistics	Value
Mean	4.21
Median	4.00
Mode	4
Standard Deviation	0.79

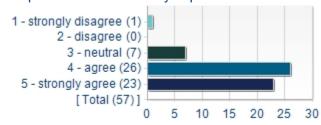
### **Instruction - Comparison Detail**





### **Interaction with Students (David Miller)**

### 1. Expectations were clearly explained



1 - strongly disagree (1)								
2 - disagree (0)	-							
3 - neutral (6)								
4 - agree (30)								
5 - strongly agree (19)								
[Total (56)]		-	-	-		-	-	
	0	5	10	15	20	25	30	35

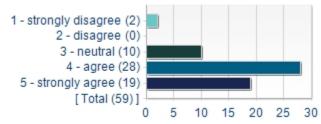
...

2. Grading procedures were fair

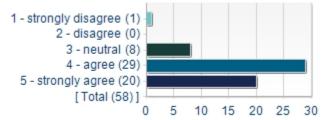
Statistics	Value
Mean	4.23
Median	4.00
Mode	4
Standard Deviation	0.80



### 3. TA was concerned for students



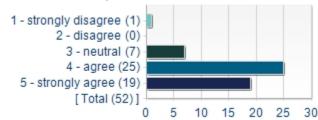
## 4. TA was available for consultation outside of section



Statistics	Value
Mean	4.05
Median	4.00
Mode	4
Standard Deviation	0.90

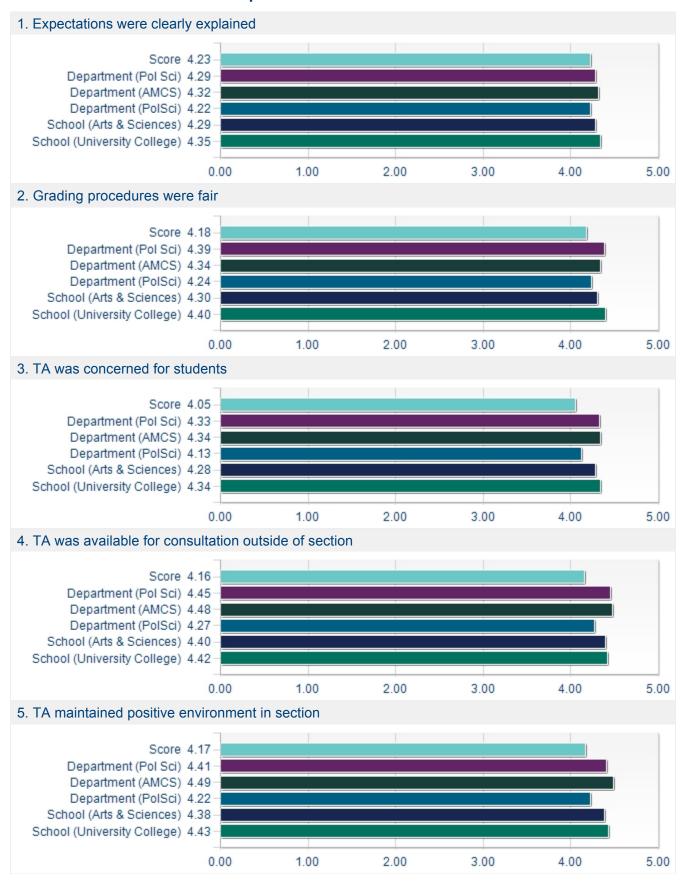
Statistics	Value
Mean	4.16
Median	4.00
Mode	4
Standard Deviation	0.79

### 5. TA maintained positive environment in section



Statistics	Value
Mean	4.17
Median	4.00
Mode	4
Standard Deviation	0.81

### **Interaction with Students - Comparison Detail**



# Please provide any additional feedback on David Miller that was not covered by the previous questions.

### **Comments**

I honestly do not know who this is

Not a section TA, but when asked to lecture in place of Professor Reeves once or twice during the semester, did a more than adequate job, especially in terms of clarity, concision, and efficiency.

On the day he taught, I could easily understand what he was teaching and it was related to what was on the syllabus Tests took a long time to be graded.

David's lecture on the judicial system was easily the most engaging lecture of the semester.

When he spoke about public opinion, he wasn't really into the material.

David Miller never taught my subsection.

His lecture on public opinion was excellent and followed the text closely while still providing colorful anecdotes when needed